

Language & Literacy		Title: Letter q-t		Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (3 words) and formation of letters q-t</p>	<p>Recap: Students will be shown letters 'q-t' flashcards and will be asked to recall their names, sounds and actions. Reinforce letters 'q-t' jolly phonics song.</p> <p>We Are Learning to: Identify the letters 'q-t', their sound, action and their related vocabulary. Formation of small 'q-t' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letters 'q-t' sound, action and vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Show the letter flashcards 'a-t' and ask students to say the name of letter and its action. Tell them today we are going to revise letters q, r, s, t. Show each letter and its pictures one by one to recall all the learnt vocabulary.</p> <p>Guided practice: Give students different colour markers and encourage them to come and write letters 'q, r, s, t' on board.</p> <p>Ask students to open book page 56. Tell students there are two pictures with one letter in each parachute. Say the names of each parachute, identify its sound and circle the picture that begin with given letter.</p> <p>Wrap up: Ask students to read aloud letters a-t with sounds.</p> <p>Reflection :</p> <p>Homework: Do book page 57</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on Identifying the name, sound, vocabulary, action and formation of small letters "q-t".</p>	<p>Flash cards</p> <p>Board makers</p> <p>Book page no 56</p> <p>Book page no 57</p>	